Understanding your report:

| | Progress Check November 2023 | | | | | |
|---------|------------------------------|-----------------|----------------------|----------|-----------|--|
| Subject | Effort | Predicted Grade | GCSE Target Grade | Homework | Behaviour | |
| Example | 4 | 5= | 6+ | | | |
| | | 1 | 1 | | | |

Where appropriate a **Predicted GCSE Grade** is given for each subject. These are based on teacher assessments. This is an indication of the most likely GCSE or equivalent grade a student will achieve if they continue to work at their current rate. For many subjects the GCSE grades are a single number ranging from **1** to **9**, (See the table below for further

information about GCSE and vocational qualifications.) "Science Trilogy" will have two numbers because it is a double award GCSE. The confidence of each predicted grade is indicated by using a +, = or - sign. For example, if the prediction is a 4+ then a higher grade might also be realistic. A 4= means that this grade is the most likely whilst 4- indicates that a lower grade is a possibility.

Assessments will be reviewed regularly to help celebrate student success or indicate where improvements are necessary.

GCSE Target Grade:

This is an **aspirational target** based on the scores achieved at Key Stage 2 for each student. They compare the results of previous students who had a similar profile. They give an early indication of the grades that are possible if a student maintains good effort in their lessons.

The confidence of each target grade is indicated in the same way as the predicted grade with either a:+, = or - sign.

Students and parents can see how the predicted grade compares to their target grade.

The ambition for every student should be to meet or exceed their targets. There is no limit on progress no matter where a student starts from.

The criteria for Effort, Behaviour and Homework can be found overleaf.

| GCSE Grades | Creative Media and Performing Arts | Information Technology and Sports Studies | Music | Vocational Qualification Descriptions. (GCSE equivalence is shown in brackets.) | |
|-------------|---------------------------------------|---|-------|--|--|
| 9 | | | | | |
| 8 | L2D* | •2 | L2D* | Level 2 Distinction* (8.5) | |
| 7 | L2D | D2 | L2D | Level 2 Distinction (7) | |
| 6 | L2M | M2 | L2D | Level 2 Merit (5.5) | |
| - 5 | | | | | |
| 4 | L2P | P2 | L2P | Level 2 Pass (4) | |
| 3 | L1D | D1 | | Level 1 Distinction (3) | |
| 2 | L1M | M1 | | Level 1 Merit (2) | |
| 1 | | | L1P | Level 1 Pass (1.75) | |
| | L1P | P1 | | Level 1 Pass (1.25) | |
| U | U | U | U | Unclassified | |

This table shows how GCSE and other qualifications compare.

GCSEs are graded from 1 to 9 where 9 is the highest grade awarded.

We hope that the information in this Progress Check is helpful. We look forward to discussing your child's progress with you at the next parents evening on Thursday March 21st 2024.

A reminder that if you have any concerns then please contact your child's Form Tutor or Miss Brett, Head of Year 10.

