



YEAR 11 REVISION TECHNIQUES

	REVISION TECHNIQUE	KEY POINTS / HOW TO	TOP TIPS
	FLASH CARDS	- On the front of the card, write a key term or question. Pick one topic only (chunk). - On the back of the card, write the relevant answer/definition for the term or topic.	- Reduce the amount of text - Use abbreviations - Make writing clearly visible - Use colours - When recalling say what you can remember before you turn the cards over
	MIND MAPS	- Decide on the central idea. It's often a good idea to use an image - Add branches that link ideas to your topic - Add more detailed branches, which contain 'trigger' words - Colour code the branches to make memorable - Include images that you understand	- Use images & personalise - Think about how the ideas link - Explain why your ideas link - When recalling say what you can remember
	GRAPHIC ORGANISERS (VENN DIAGRAMS)	- Decide on your topic - Draw two overlapping circles - In each circle put specific bullet points for your chosen topic - Where the circles overlap highlight the similarities	- Use abbreviations - Compare and contrast key information - Identify the similarities - Explain your reasoning - When recalling say what you can remember
	TIMELINES	- Decide on key dates and information - Use the paper provided and fill in the key information - In each box you can use diagrams or text to order key information	- Use abbreviations - Sequence key information not just dates - Explain your decisions - When recalling say what you can remember
	THINKING NOTES	- Draw a wonky I onto your page & add a title - Down the left hand side of file I add in what, how and why - In the bottom section add a summary section - Fill in the detail and summarise at the end so you can teach the topic to someone else	- Use abbreviations - Think carefully about summarising larger amounts of new text - The summary should be able to explain a concept simply - This is active revision. Do not copy
	LEITNER SYSTEM	- Have 4 boxes or piles of cards - Test what you can remember. If you get anything wrong the flashcard stays in box 1 - If your recall correctly promote to box 2, then box 3 and so on	- Box 1 is everyday recall checking. Say things out loud or get tested - Box 2 check every 3 days, box 3 every 5 days, box 4 every 10 days - Only promote if you remember
	INTERLEAVING	- Rather than studying one topic for one hour try shorter chunks of different subjects - Try completing topics in a different order - Don't switch to much, two topics in an hours session is plenty	- By ensuring you cover topics in a different order it helps strengthen memory - Interleaving enables you to make links across topics within subjects and across subjects. This further strengthens your learning and memory



SUMMARY



KNOW

The most effective way to ensure we remember key knowledge is to practise active recall strategies. These include using flashcards through the Leitner system, mini-quizzes and mind maps.



UNDERSTAND

To ensure that you understand the key knowledge, you should practise using it through graphic organisers, timelines and thinking notes.



APPLY

Apply knowledge by completing past papers and exam questions. Check your answers using mark schemes to identify areas that need further revision.

PLAN IT. PRACTISE IT. REMEMBER IT. SUCCEED.