



**Soar Valley College**

A SPECIALIST MATHS AND COMPUTING COLLEGE

# Welcome to Key Stage 4

Sept 2024

**ASPIRE ENJOY ACHIEVE**



## Aims of this evening

- Making a successful transition to KS4
- Work experience key steps (LEBC)
- How you can support your child



## Key people

- Form Tutors and teaching staff Year 10
- Mrs Collins – Associate Head of Year 10
- Miss Patel - Head of Year 10
- Mr Ridgeway – Assistant Principal KS4
- Miss Houlton - Careers Leader
- Mrs Patel – Careers Adviser
- Year 10- Parents/Carers
- Year 10- Students





## Moving to Key Stage 4

- Expectations are still very high
- Demands and challenges are even greater
- GCSE subjects will require greater depth of study and new skills
- Every lesson, every homework, every piece of work – all will make a difference
- It's not all about results, but...
- Results will determine next steps, and that affects their future plans
- 100% **effort** will give the best results





## Some facts about the GCSEs

- Majority have terminal exams
- A few have NEAs such as DT, Art etc.
- Tiers in Maths, Science, MFL
- Science is worth 2 GCSEs and so receives two grades, from 1,1 to 9,9. The grades can be different, e.g. 5,6
- Some subjects are vocational courses, e.g. Creative Media Production
- These are graded differently – Distinction\*, Distinction, Merit, Pass



## Post 16 requirements

- All students must achieve a minimum of a grade 4 in English and Maths
- Students not achieving grade 4 in English or Maths will need to continue studying these subjects as part of their post-16 studies.





## In school

- High quality teaching
- Regular feedback for students and parents on targets and predicted grades, as well as effort, homework and attitudes to learning
- Targeted interventions for student
- Develop key skills such as resilience, independence





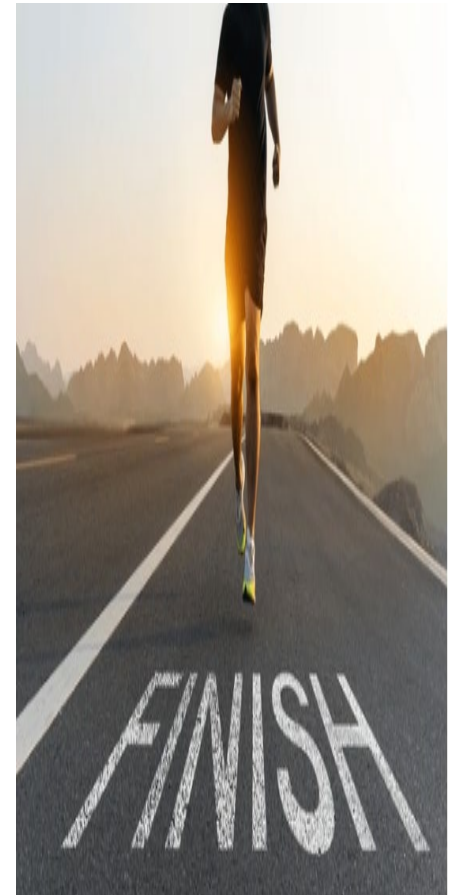
## Pastoral

### Support:

- Ensuring that students **emotional, mental and physical well-being** are supported

### Curriculum:

- **Learning:** Developing their study and revision skills
- **Health:** Equip students with tools to help maintain their wellbeing
- **Careers:** Preparing students for **life beyond** Soar Valley







Leicestershire Education Business Company

# WORK EXPERIENCE PARENT PRESENTATION

## Soar Valley College

# WHO ARE LEBC?

- Educational Charity - getting students prepared for the transition from School to the World of Work
- We ensure your young people are as safe as possible while on placement - We risk assess every placement, put together a job description, risk assessment, check information regarding safeguarding, and check insurances.
- We are here for you every step of the way through the work experience process
- We have close relationships with employers who take on students each year.

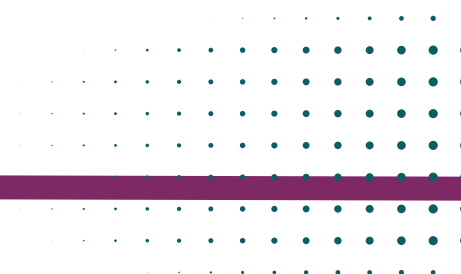






# WHAT IS WORK EXPERIENCE?



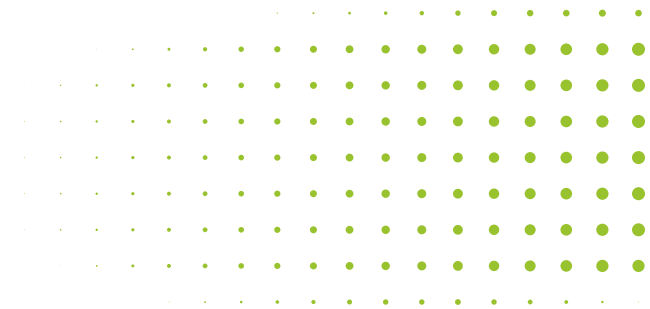
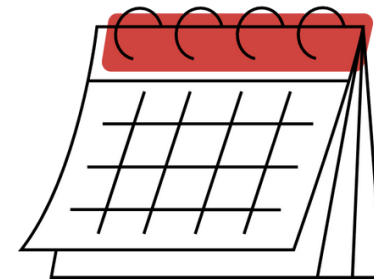
2

- One week spent with an employer. Typically Mon-Fri although this can vary depending on the sector!!
    - A chance for the students to experience a real working environment
      - A great way to gain new skills and enhance transferable skills.
  - Colleges, Apprenticeships, part time jobs etc all expect students to have work experience!
- 
- 
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ALL STUDENTS HAVE THE  
OPPORTUNITY TO TAKE PART!

~~PLACEMENT DATE:~~

9<sup>th</sup> June – 14<sup>th</sup> June



## BENEFITS OF WORK EXPERIENCE

- The Ability to see and work within a real business.  
&  
A great chance to see if a job sector is what they expected.
- It is a great experience to put on future applications.
- It could lead to part-time work or an apprenticeship!
- A chance for students to start networking in your local community.
- An opportunity to understand realistic working expectations!

## WHAT DO STUDENTS HAVE TO SAY?

85% of students now feel that they can make a positive contribution to the workplace

79% of students feel more confident following their placement week

80% of students feel they have improved their communication skills

70% of students say they have developed new skills.



# STUDENT FEEDBACK

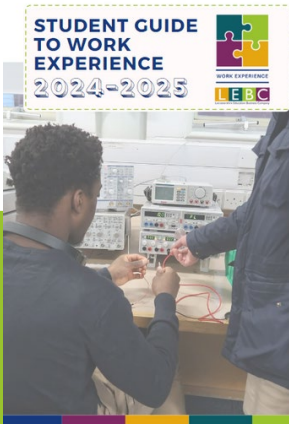
“I loved my experience at my placement it was so beneficial and made me more confident, my employer was kind,... as well as the whole team they were so supportive and patient with me throughout the whole week.”

“I have really enjoyed and had a good time helping out, my employers have noticed this too and in the future I’m hoping to do an Apprenticeship there.”

“I think that work experience is very beneficial and I felt less concerned about the future by the end.”



# THREE IMPORTANT DOCUMENTS



Directory

The image shows the cover of the 'WORK EXPERIENCE PLACEMENT APPLICATION FORM 2023/2024' by LEBEC. The form includes fields for 'START DATE', 'END DATE', and 'TUTOR GROUP'. It also has a section for 'STUDENT DETAILS' with checkboxes for 'Male' and 'Female', and fields for 'First Name', 'Surname', and 'Date of Birth'. There is a 'SELF PLACEMENTS' section with a note about completing it for various roles. Below that is a 'WORK EXPERIENCE PREFERENCES' section with two columns of checkboxes for different industry sectors like Business Administration, Engineering & Manufacturing, etc. The form also includes sections for 'Section 1' and 'Section 2' with checkboxes for various skills and interests.

Application Form

The image shows the cover of the 'SELF PLACEMENT FORM 2023/24' by LEBEC. It includes a 'STUDENT' section with a note that the form is to be taken to the company. There is an 'EMPLOYER' section with a note to complete the form fully and return to the student. A 'PUBLIC LIABILITY INSURANCE' section asks if the student has insurance. Below that is an 'ALL DETAILS ARE TO BE COMPLETED' section with fields for 'Student Name', 'Company/Business Name', 'Address', 'Phone Number', 'Email', 'Company Contact Full Name', 'Company Contact Position', and 'Work Experience Role'. There are also sections for 'CONTACT SIGNATURE' and 'TEACHER SIGNATURE' with fields for 'PRINT NAME' and 'DATE'. A 'Privacy Statement' is at the bottom.

Self-Placement Form

# SELF-PLACEMENTS!

- What is a Self-Placement?
- What should your young person do?
- Benefits of a Self-Placement
- The choice is theirs!!

# SELF-PLACEMENT FORM

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SELF PLACEMENT FORM 2024/2025  
School Name

30 Frog Island  
Leicester  
LE3 5AG  
Tel: 0116 240 7270 Fax: 0116 240 7001

Student - This form is to be taken to the company you wish to work with and be completed by your employer.

Please note you can only find a Self-Placement in Leicestershire and the following areas: Derbyshire, Rugby Nottinghamshire, Lincolnshire and Rutland, Northamptonshire, Atherstone, Nuneaton and Bedworth. Additional charges may be incurred.

Important: students please note you must complete the front and the back of this form!

Employer – Please complete this form fully and return to the student ASAP.

If you have not previously offered work experience, one of our Employer Assessors will shortly be in touch to arrange a brief meeting to ensure the information held on our database about your organisation is both accurate and satisfactory. Please ensure you provide a valid contact number that you can be reached on during the week between 9am and 5pm.

Insurance – When students are on work experience they are classed as employees and we ask that you confirm below that you have these insurances otherwise the placement cannot go ahead. The Employer Assessor will need to see the certificates when they visit.

Do you have Employers Liability Insurance? YES NO Public Liability Insurance? YES NO

ALL DETAILS ARE TO BE COMPLETED

Student Name ..... Placement dates: .....

Company/Business Name .....

Address.....

..... Post Code.....

Phone Number ..... Email .....

Company Contact Full Name: .....

Company Contact Position.....

Work Experience Role (e.g. Office Assistant).....

CONTACT SIGNATURE ..... PRINT NAME ..... DATE .....

By signing this form I consent to LEBEC holding my personal details for the purposes of arranging this placement. I understand that I can ask for my data to be permanently removed from the records following my placement and that to make this request I have to send an email to [contact@lebec-etc.org.uk](mailto:contact@lebec-etc.org.uk).

TEACHER SIGNATURE ..... PRINT NAME ..... DATE .....

**Privacy Statement** – We like to keep in touch with you about the service in which you are participating and other services we offer to young people. We will never sell your data and we promise to keep your details safe and secure. You can change your mind at any time by emailing [contact@lebec-etc.org.uk](mailto:contact@lebec-etc.org.uk). For further details on how your data is used and stored, please visit [www.lebec-etc.org.uk/privacy-policy](http://www.lebec-etc.org.uk/privacy-policy).

- YOU WILL ALL HAVE ACCESS TO THE SELF-PLACEMENT FORM.
- THE EMPLOYER NEEDS TO COMPLETE ALL OF THIS FORM AND SIGN IT (IT WILL NOT BE ACCEPTED IF IT IS FILLED OUT INCORRECTLY OR NOT SIGNED)
- THE FORM MUST BE RETURNED TO SCHOOL BY THE DEADLINE!
- ALL EMPLOYERS MUST HAVE EMPLOYERS LIABILITY INSURANCE.
- THE FORM WILL NOT BE ACCEPTED IF THIS FORM IS COMPLETED/ SIGNED BY THE YOUNG PERSON OR COPIED FROM A PEERS' FORM.

# APPLICATION FORM

## SELF PLACEMENTS

A Self Placement is compulsory for: **DANCE, MEDIA, THEATRE, UNIFORMED SERVICES** and **NHS HOSPITALS**. Please **DO NOT** put these as a preference below as we will be unable to find you a placement and this will delay your application!

## WORK EXPERIENCE PREFERENCES

\* **SPORT AND LEISURE: Compulsory swim test for placements**, details of the swim test are in the student guide.

**Do not tick Sport and Leisure if you are unable to swim.**

Please choose **3 sectors** from the sections below you can have a maximum of **1 choice in section 2**.

### **Section 1**

<input type="checkbox"/>	Business Administration, Finance & Legal	<input type="checkbox"/>	Hair and Beauty
<input type="checkbox"/>	Engineering & Manufacturing	<input type="checkbox"/>	* Sport, Active Leisure & Tourism
<input type="checkbox"/>	Environmental & Land-Based Studies	<input type="checkbox"/>	Retail Business
<input type="checkbox"/>	Education, Training and Childcare	<input type="checkbox"/>	Catering & Hospitality

### **Section 2**

<input type="checkbox"/>	Information Technology
<input type="checkbox"/>	Construction & the Built Environment
<input type="checkbox"/>	Creative and Media
<input type="checkbox"/>	Health and Care

● This form needs to be completed in as much detail as possible!

● Students MUST use the directory to make their choices! This will tell you which placements are SP only/advised!

● Students can pick a maximum of 1 sector choice in section 2!

# TRAVEL AREAS

- What is in the local area?
- What are the bus routes like?
- How is your young person getting there?
- Are there many placements in their chosen sector, available in the places they can travel to?





# AVAILABLE PLACEMENTS

On some occasions we are unable to place you in your preferred sectors and travel areas. You will be able to select a placement from a bank of available placements.

## WHAT OUR STUDENTS SAY ABOUT AVAILABLE PLACEMENTS:



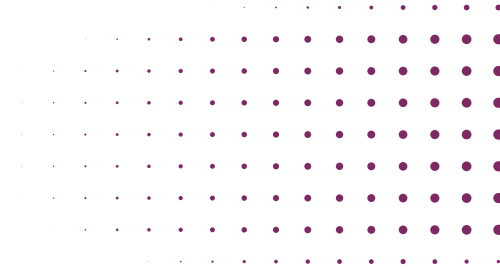
92% Felt supported by their employer

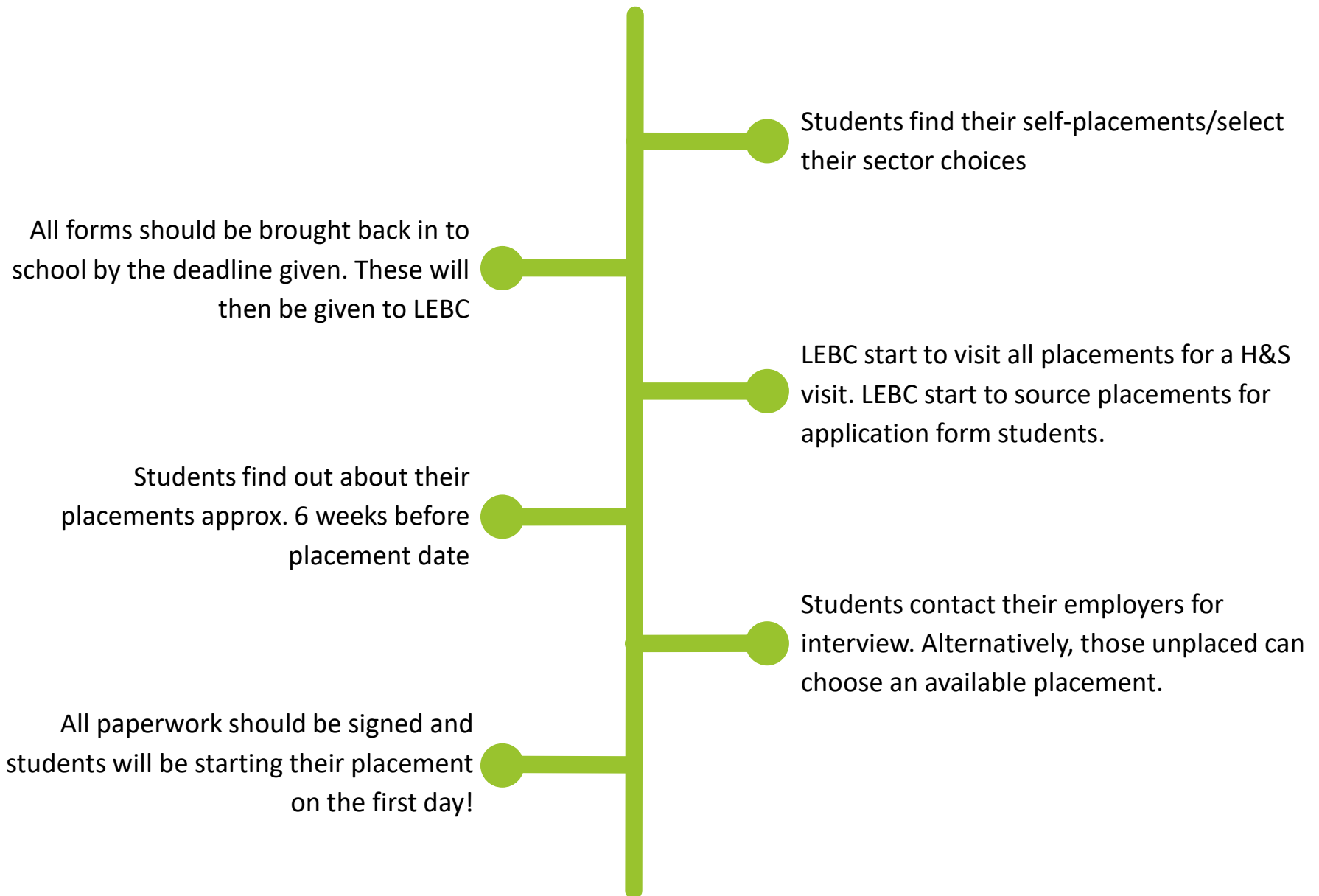


82% Noted an increase in their confidence



86%  
Felt they made a positive contribution to the work place





# WHAT YOU NEED TO KNOW

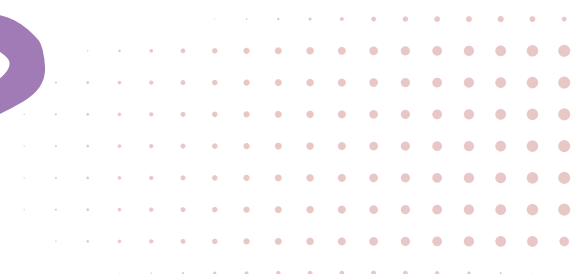
- All contact will be through school. You will not hear from LEBC
- It is mandatory for students to arrange their interviews. This cannot be done by parents.
- There are limitations to what your YP can do on work experience due to age.
- Once a placement has been secured, there is no option for change.
- All App forms are approved & signed by yourselves. Please make sure you have checked your YPs travel and sector choices.
- LEBC will let the school know if we are struggling to get in touch with the SP employer. We may ask for more contact details.
- YPs will find out their placement once the paperwork comes in to school - approx. 6 weeks before.
- For any queries/updates, see the school coordinator





# THANK YOU!

ANY QUESTIONS?





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# How you can support your child





## Building the right habits

- Establish the habits now
- Simple rewards to reinforce the right habits





## Attendance and punctuality

- Attendance is **crucial** in supporting your child to achieve their potential
- **17 missed school days** a year = **1 GCSE grade DROP** in achievement.
- Equally important is PUNCTUALITY – to registrations and to **all** lessons
- Key messages are given in registration
- The start of lessons are hugely important
- Ensure they organise their school bag the night before





## The best conditions

- Diet, make sure they are hydrated, and get some exercise
- Distraction free environment
- Sleep is **essential** for success
- Encourage a positive mind-set
- Encourage them to make the most of opportunities and participate
- Encourage ongoing revision, from DAY ONE!





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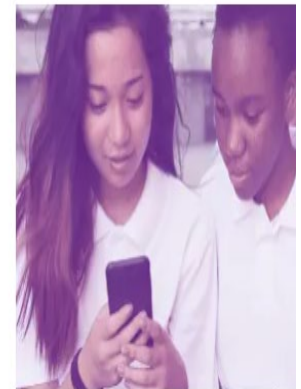
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**New for Key Stage 4...**



## GCSEpod

- High users of GCSEpod achieve **at least** one grade higher in those subjects
- All students have been shown how to log on
- Combine with your revision techniques





# For Parents



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**ASPIRE ENJOY ACHIEVE**

## Transition tips for Key Stage 4

1 Make sure your child is aiming for **100% attendance** between now and their final exams.



2 Encourage your child to read for pleasure. It's a great way to wind down before bed and is proven to reduce stress and improve academic performance.



3 Stick a copy of the **key dates** & their school timetable on the fridge so you are able to keep informed of upcoming events and to help your child get organised.



4 Make sure your child is punctual every day by helping them to get into positive habits such as organising their school bag the night before, and getting enough sleep.



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**ASPIRE ENJOY ACHIEVE**

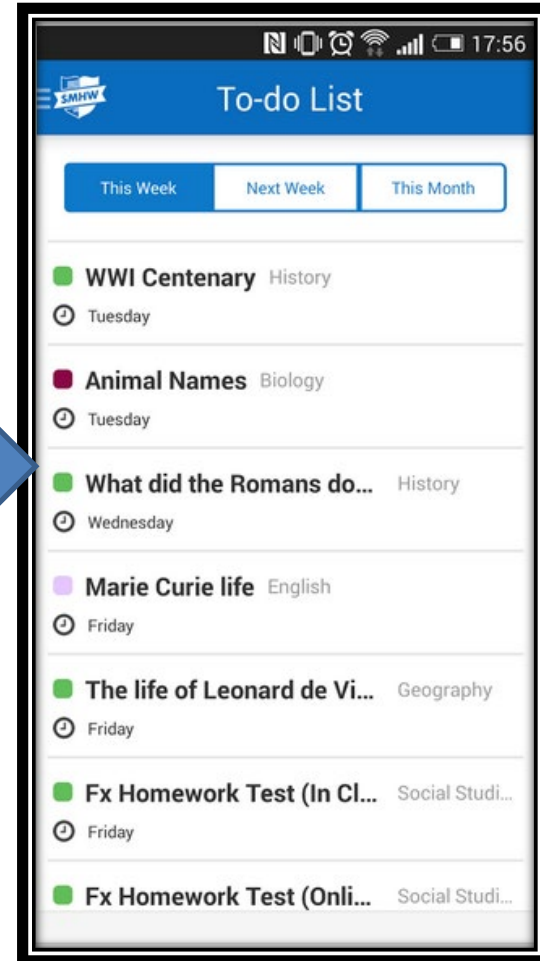
<b>Useful revision sites for all subjects</b>	<ul style="list-style-type: none"> <li>GCSEpod <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></li> <li>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></li> <li><a href="https://www.soarvalley.aspirelp.uk/parents/how-to-support-your-child/">https://www.soarvalley.aspirelp.uk/parents/how-to-support-your-child/</a></li> </ul>
<b>Extra subject specific websites</b>	
<b>Art</b>	<ul style="list-style-type: none"> <li><a href="http://www.studentartguide.com">www.studentartguide.com</a></li> <li>GCSE Art and Design - BBC Bitesize</li> </ul>
<b>Citizenship</b>	<ul style="list-style-type: none"> <li><a href="https://www.hoddereducation.co.uk/login">https://www.hoddereducation.co.uk/login</a></li> <li><a href="https://www.hoddereducation.co.uk/myrevisionnotesdownloads">https://www.hoddereducation.co.uk/myrevisionnotesdownloads</a></li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li><a href="https://isaacomputerscience.org/">https://isaacomputerscience.org/</a></li> <li><a href="https://www.w3schools.com/">https://www.w3schools.com/</a></li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li><a href="https://technologystudent.com/">https://technologystudent.com/</a></li> <li><a href="https://www.bbc.co.uk/bitesize/examspecs/zby2bdm">https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</a></li> </ul>
<b>Drama</b>	<ul style="list-style-type: none"> <li>BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/subjects/zbckjxs">https://www.bbc.co.uk/bitesize/subjects/zbckjxs</a></li> <li>National theatre <a href="https://www.ntathome.com/">https://www.ntathome.com/</a></li> </ul>
<b>English Language English Literature</b>	<ul style="list-style-type: none"> <li><a href="https://www.eduqas.co.uk/qualifications/english-language-gcse/?sub_nav_level=digital-resources#tab_resources">https://www.eduqas.co.uk/qualifications/english-language-gcse/?sub_nav_level=digital-resources#tab_resources</a></li> <li><a href="https://www.eduqas.co.uk/qualifications/english-literature-gcse/?sub_nav_level=digital-resources#tab_resources">https://www.eduqas.co.uk/qualifications/english-literature-gcse/?sub_nav_level=digital-resources#tab_resources</a></li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li><a href="http://www.linguascope.com">www.linguascope.com</a></li> <li><a href="https://www.aqa.org.uk/subjects/languages/gcse/french-8658">https://www.aqa.org.uk/subjects/languages/gcse/french-8658</a></li> </ul>
<b>Food preparation and nutrition</b>	<ul style="list-style-type: none"> <li><a href="https://www.bbc.co.uk/bitesize/subjects/zdn9jhv">https://www.bbc.co.uk/bitesize/subjects/zdn9jhv</a></li> <li><a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a></li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li><a href="https://www.internetgeography.net/topics/">https://www.internetgeography.net/topics/</a></li> <li><a href="https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3">https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3</a></li> </ul>





## Satchel One (Show My Homework)

Log in and see all outstanding homework and when it is due :





## Year 10 key dates

Key dates	Event
September 10 <sup>th</sup> 2024	Year 10 KS4 Transition Evening
September 16 <sup>th</sup> 2024	Work experience application deadline
November 21 <sup>st</sup> 2024	Progress Check 1
February 12 <sup>th</sup> 2025	KS4 Apprenticeship talk
February 14 <sup>th</sup> 2025	Progress Check 2
April 3 <sup>rd</sup> 2025	Parents' Evening
June 9 <sup>th</sup> – June 13 <sup>th</sup> 2025	Year 10 Work Experience
July 4 <sup>th</sup> 2025	Progress Check 3



# ASPIRE ENJOY ACHIEVE

- We have high **aspirations** and high **expectations** for your child and will provide them with lots of support
- We want your child to have high **aspirations** and high **expectations** of themselves
- We thank you for showing your support at the start of the GCSE journey by viewing this short presentation

## Good luck to the class of 2026!