



**Soar Valley College**

A SPECIALIST MATHS AND COMPUTING COLLEGE

# Welcome to Key Stage 4

Information for parents

**ASPIRE ENJOY ACHIEVE**



## This presentation will cover

- Key people
- Moving to Key Stage 4
- How we will support your child
- How you can help your child
- Important dates



## Key people

- Mr Oxspring - Head of Year 10
- Mrs Nolan – Associate Head of Year 10
- Form Tutors and Year 10 teaching staff
- Ms Houlton - Careers Education Coordinator
- Mrs Patel – Careers and Assessment
- Mr Ridgeway – Assistant Principal KS4
- You and the wider family





## Moving to Key Stage 4

KS4



KS3

- Expectations are still very high, if not higher
- Demands and challenges are even greater
- GCSE subjects will require greater depth of study and development of new skills
- Every lesson, every homework, every piece of work – all will make a difference
- It's not all about results, but...
- results will determine next steps, and that affects all future plans
- 100% **effort** will give the best results!



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# How we will support your child



# Year 10 Induction

All year 10 students received an extended induction to year 10, and received training on the following;

- How to make effective flashcards and mind maps
- The importance of using retrieval practise as part of their regular ongoing revision
- The importance of being organised and prepared for their forthcoming assessments in year 10 (please see key dates).



# Ongoing support

Our specifically designed Key Stage 4 pastoral curriculum is focused on developing knowledge and skills in the following key areas:

- Learning (E.g. revision techniques).
- Health (E.g. stress management).
- Careers (E.g. writing personal statements)



# Learning

All year 10 students will cover the following learning sessions designed to improve their revision. To help embed this content we would advise parents ask their children to explain these sessions

Session	Synopsis
1. 28 <sup>th</sup> October 2020	Making effective revision timetables
2. 20 <sup>th</sup> November 2020	Thinking notes and active revision
3. 10 <sup>th</sup> February 2021	Planning for successful revision (distributed practice), managing your stress and setting the right conditions

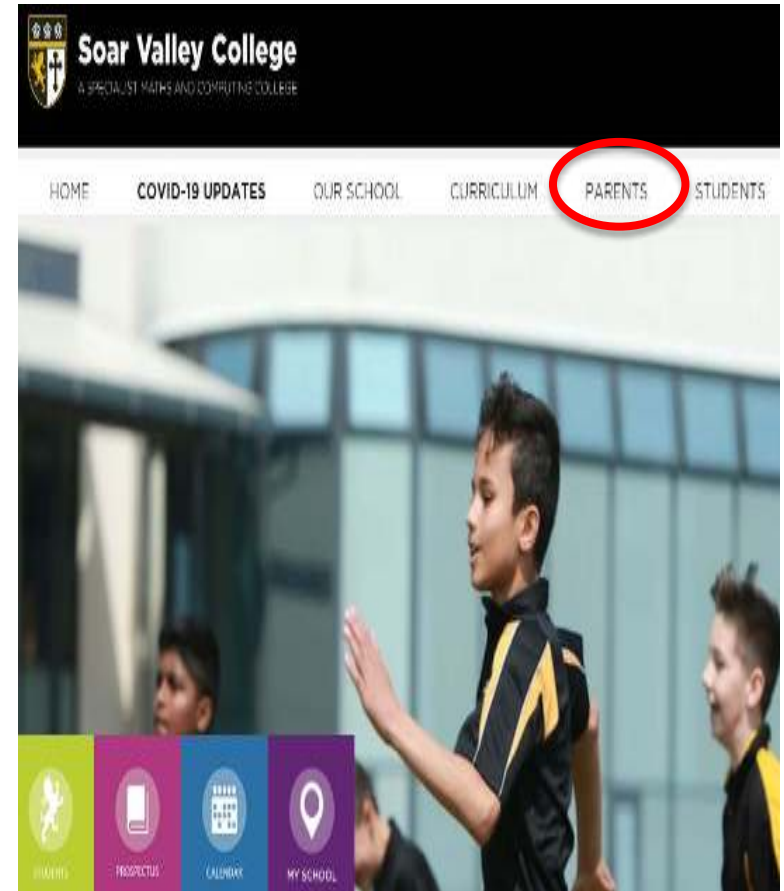




# Online support and resources

On the school website in the 'PARENTS' section you will find key information on the following:

- Subject specific websites to support revision
- Whole school apps e.g. GCSEpod
- Tips to support your child during key stage 4



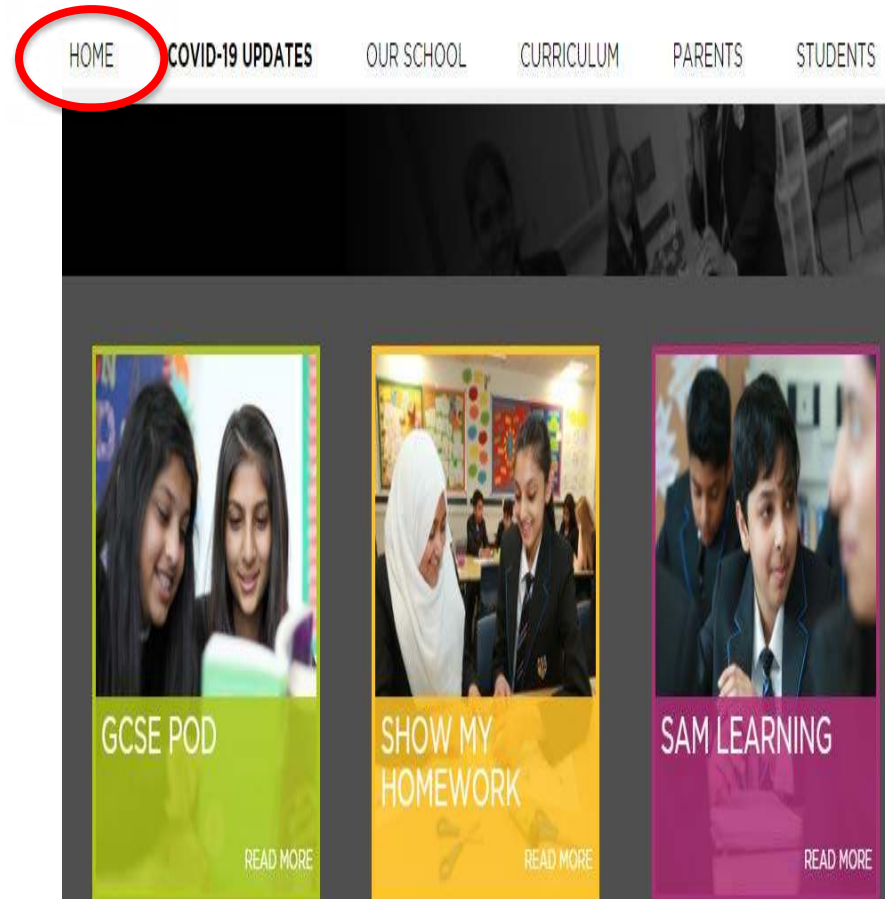


# Whole school Apps

- Show My Homework (Satchel one)
- GCSE pod
- SAM learning

Click the link below and scroll to the bottom of the page for further information

<https://www.soarvalley.leicester.sch.uk/>





# Logins

We advise you ask your child to:

- Show you how each of the resources mentioned (GCSEpod etc.) can be logged into and used.
- Show two or three of the subject specific revision sites on the school website



### Sites to support revision

<b>Useful revision sites for all subjects</b>	<ul style="list-style-type: none"> <li>• GCSEpod</li> <li>• Getrevising.co.uk</li> <li>• Samlearning.com</li> <li>• BBC Bitesize</li> </ul>
<b>Extra subject specific websites</b>	
<b>Art</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.vam.ac.uk/collections">www.vam.ac.uk/collections</a></li> </ul>
<b>Citizenship</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.hoddereducation.co.uk/myrevisionnotesdownloads">www.hoddereducation.co.uk/myrevisionnotesdownloads</a></li> <li>• <a href="http://www.bbc.co.uk/schools/websites/11_16/topic/citizenship.shtml">www.bbc.co.uk/schools/websites/11_16/topic/citizenship.shtml</a></li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• Teach-ICT</li> <li>• You tube – Craig N Dave OCR Computer Science</li> </ul>
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>• Technology student.com</li> </ul>
<b>English Language English Literature</b>	<ul style="list-style-type: none"> <li>• YouTube./mrbruff</li> <li>• PIXL LIT App</li> </ul>
<b>French</b>	<ul style="list-style-type: none"> <li>• decks.memrise.com</li> <li>• www.linguascope.com</li> </ul>
<b>Food preparation and nutrition</b>	<ul style="list-style-type: none"> <li>• <a href="http://www.foodfactoflife.org.uk/">http://www.foodfactoflife.org.uk/</a></li> <li>• <a href="https://www.nutrition.org.uk/">https://www.nutrition.org.uk/</a></li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3">https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3</a></li> <li>• <a href="https://revisionworld.com/gcse-revision/geography">https://revisionworld.com/gcse-revision/geography</a></li> </ul>

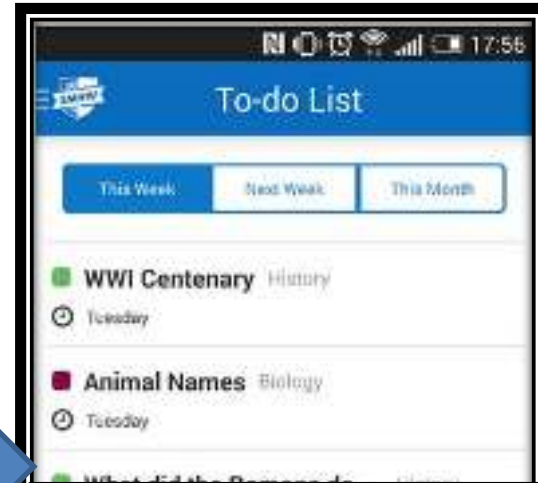


# Satchel one (Show My Homework).



# Satchel one (Show My Homework)

Log in and see all outstanding homework and when it is due :



By logging into Satchel one **you** can view all of your child's homework and ensure they are completing work set



# New for Key Stage 4...

- All year 10 students have been given access to the online learning platform GCSEpod.
- Research has shown that higher GCSEpod users\* achieved at least one grade higher across those GCSE subjects.
- Please watch the video on the next slide to see further details about GCSEpod.



\*Students watched on average 4 'pods' a day



# Need to embed this video





## Ongoing assessment and exam preparation

Assessment is vital in ensuring that staff, and students are able to build upon strengths and identify areas of weakness to improve upon. Ensuring students are prepared for their assessments is crucial. In Year 10 there will be:

- Two formal assessment weeks during Year 10.
- Mocks exams at the end of Year 10.
- Mocks exams in Year 11.
- Regular feedback for students and parents on targets and predicted grades, as well as effort, homework and attitude to learning.



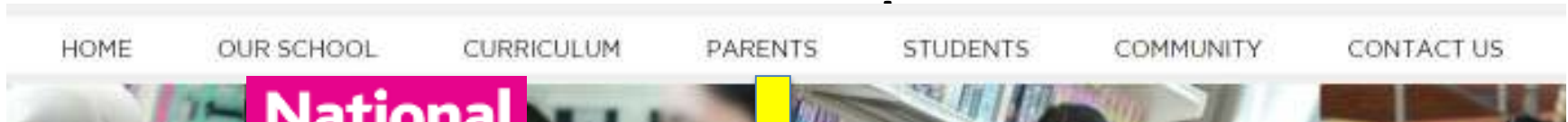


## Careers

- Use of online careers guidance
- Dedicated tutor periods as part of our pastoral curriculum
- Post 16 options – different pathways beyond SVC
- Visits arranged to post 16 providers
- Sharing of apprenticeship pathways
- Student motivation and coaching
- Interview practice
- Visits arranged to speak with experts in potential careers
- World Of Work (WOW) week



# Careers Education @ Soar Valley College



## CAREERS EDUCATION

Careers Education, Information, Advice and Guidance

### Vision

To ensure all young people who enter Soar Valley College are given equal Careers, Information, Advice and Guidance to improve the end work choices. Young people are exposed to the different sectors, occupations and experiences, with future employment opportunities.

### Aim

To give Careers Education, Information, Advice and Guidance to the young people of Soar Valley College from Year 7 through to Year 11. To increase successful secondary skills for work opportunities for Year 7 through to Year 11.

### Objectives

1. To provide meaningful encounters with business organisations, Oxford CEAG through the College.
2. Ensure every student leaves Soar Valley College with employment, education and/or training.
3. To increase and deliver CEAG for all students, to support subject choice in preparation for their future career pathway.
4. Raise awareness and capitalise on opportunities for our students at Soar Valley College. This is supported by the Labour Market Intelligence initiative.



# prospects

Inspiring People: Developing Potential



For further information on careers at Soar Valley please visit the website



## Study support

- An opportunity for students to complete work and extra revision
- The study support rooms have access to computers
- It's a quiet resourced area for students to come and work
- It runs from 3-4pm Monday-Thursday



# How parents can help

Parental support is 8 times more important in determining a child's academic success than social class

(Campaign for Learning research)



## The best conditions

- Encourage a healthy diet, hydration, exercise, sleep
- Talk through Progress Checks, ask about homework, get them to show you GCSEpod, their timetables etc.
- Encourage a positive mind set
- Encourage your child to ask if unsure
- Encourage them to make the most of opportunities available
- Encourage ongoing revision, from DAY ONE!
- Have key dates visible, and refer to them regularly.



## Reading is crucial



- Reading for pleasure is more important for children's cognitive development than their parents' level of education.
- Reading books is the only out-of-school activity for 16-year-olds demonstrably linked to securing managerial or professional jobs.
- 10 to 16 year-olds who read for pleasure do better at school.
- Parents are the most important reading role models for children and young people.
- Across the country, boys read at a lower level than girls. This affects their ability to pass English GCSE and lowers their success in other subjects.
- Where boys read for just 15 minutes a day, the impact on all of their learning has been shown to be **transformational**.

*<http://readingagency.org.uk/news/reading-facts003/>*



## Attendance and Punctuality

- Excellent attendance is crucial in supporting your child with their learning goals and achieving their highest grades.
- Equally important is PUNCTUALITY – to registrations and to all lessons.
- **90%** attendance over a school year = **4** whole weeks of lessons **MISSED!**
- Research suggests that **17 missed school days** a year = **1** GCSE grade **DROP** in achievement.

**The greater the attendance the greater the attainment.**



## Key Dates

<b>Transition Day for Year 10 students</b>	2 <sup>nd</sup> September 2020
<b>Assessment Week 1</b>	12 <sup>th</sup> October 2020
<b>Progress Check 1</b>	20 <sup>th</sup> November 2020
<b>Assessment Week 2</b>	4 <sup>th</sup> January 2021
<b>Progress Check 2</b>	9 <sup>th</sup> February 2021
<b>Year 10 Parent's Evening</b>	25 <sup>th</sup> March 2021
<b>Year 10 mock exams</b>	26 <sup>th</sup> April 2021
<b>Progress Check 3</b>	11 <sup>th</sup> June 2021
<b>World of Work (WOW) Week</b>	5 <sup>th</sup> July 2021





# ASPIRE ENJOY ACHIEVE

- We have high **aspirations** and high **expectations** for your child and will provide them with lots of support
- We want your child to have high **aspirations** and high **expectations** of themselves
- We thank you for showing your support at the start of the GCSE journey by viewing this presentation

## Good luck to the class of 2022!