

April 2021

Dear Parents and Carers,

I have attached a copy of the guidance for students, parents and guardians about GCSEs produced by the Joint Council for qualification (JCQ). This gives further detail about the awarding process and follows on from the letter I sent regarding the upcoming assessments students are undergoing.

Students will be informed about the evidence their teachers will use to make the final judgement. This evidence is not negotiable and teachers will not be able to discuss grades with students until GCSE results day, which is on August 12<sup>th</sup> 2021.

As is the case every year, there is an appeals process only if students believe there has been a genuine error in determining their grade. This is extremely unlikely to be the case given that the grades are, as stated above, based on a collection of evidence which will have been heavily scrutinised and agreed in school and been through an external quality assurance process. It is also important to remember that any appeal may mean that grades could go down. Further details are in the JCQ document.

We will be teaching the full curriculum in every subject until the 28<sup>th</sup> May. It is very important that all students are focused and attending up until then, as students may be asked to come back into school during the week beginning 7<sup>th</sup> June to complete further assessments if required. It is also vital for everyone to be contactable during this time.

Friday May 28<sup>th</sup> will be the last formal day in school and will be marked with a special Year 11 assembly which will take place in a Covid safe way. Students will finish school on this day at 12.15pm.

After this date, students will be signposted to opportunities for post-16 study and a range of other useful resources. We look forward to seeing Year 11 on August 12<sup>th</sup> and will contact students and parents nearer the time with details of the arrangements for collection of results.

Yours faithfully

N. Patour

Mr N Pabari

Associate Principal