	EFFORT IS EVERYTHING	
5 Excellent	Effort 5 students: fully participate in every lesson; are diligent and take great pride in all their work; are fully committed to their own learning and always try their best; show high levels of resilience when the work becomes increasingly difficult; are ambitious and will often seek out more challenging tasks.	-
4 Good	Effort 4 students: frequently participate in lessons; take care and pride in the work they produce; are motivated to achieve their best at all times; can show resilience when work becomes more challenging; sometimes seek out more challenging tasks.	
3 Needs Improvement	Effort 3 students: sometimes participate and get involved in lessons; require reminders to work at their best and to take greater care over the work they produce; sometimes show resilience but at times can give up when the work becomes more challenging.	
2 Cause for concern	Effort 2 students: require lots of encouragement to participate in lessons and despite this can still be reluctant; rarely work at their best and as a result need frequent reminders to do so; show little care or pride in the work they produce; too easily give up when the work becomes increasingly challenging.	
1 Unacceptable	Effort 1 students: rarely attempt the work set; demonstrate a lack of self-motivation to make progress; produce work that is rushed and with little care; too easily give up when presented with a new task.	

HOMEWORK		
	'Above' students:	
ABOVE	 hand in their homework on the set deadlines; 	
(A)	 produce homework that regularly goes above and beyond the set task; always complete homework with great care and take pride in the way it is presented; 	
	proactively seek out support when they are unsure about any of the work set.	
	'Expected' students:	
EXPECTED (E)	 almost always complete their homework by the set deadline; produce homework that is completed with care and is of an appropriate standard. 	
	'Below' students:	
BELOW (B)	 frequently do not complete homework; often hand in their homework beyond the initial set deadline, if at all; produce homework that is often rushed and not to an appropriate standard. 	

	BEHAVIOUR		
	'Above' students:		
ABOVE	behave impeccably;		
(A)	are polite and considerate at all times;		
	are kind and supportive of others;		
	 continuously model the expected behaviour without the need for any reminders. 		
	'Expected' students:		
EXPECTED	behave appropriately;		
(E)	are respectful to others;		
(E)	·		
	respond to teacher requests,		
	behave in a manner that does not interrupt the learning of others.		
	'Below' students:		
BELOW	do not behave to the appropriate standard;		
(B)	hinder not only their own learning but also that of others;		
, ,	 regularly require adult intervention (STEPs), resulting in the frequent recording of Behaviour Points. 		