

EFFORT IS EVERYTHING	
5 Excellent	Effort 5 students: ▪ fully participate in every lesson; ▪ are diligent and take great pride in all their work; ▪ are fully committed to their own learning and always try their best; ▪ show high levels of resilience when the work becomes increasingly difficult; ▪ are ambitious and will often seek out more challenging tasks.
4 Good	Effort 4 students: ▪ frequently participate in lessons; ▪ take care and pride in the work they produce; ▪ are motivated to achieve their best at all times; ▪ can show resilience when work becomes more challenging; ▪ sometimes seek out more challenging tasks.
3 Needs Improvement	Effort 3 students: ▪ sometimes participate and get involved in lessons; ▪ require reminders to work at their best and to take greater care over the work they produce; ▪ sometimes show resilience but at times can give up when the work becomes more challenging.
2 Cause for concern	Effort 2 students: ▪ require lots of encouragement to participate in lessons and despite this can still be reluctant; ▪ rarely work at their best and as a result need frequent reminders to do so; ▪ show little care or pride in the work they produce; ▪ too easily give up when the work becomes increasingly challenging.
1 Unacceptable	Effort 1 students: ▪ rarely attempt the work set; ▪ demonstrate a lack of self-motivation to make progress; ▪ produce work that is rushed and with little care; ▪ too easily give up when presented with a new task.

HOMEWORK	
ABOVE (A)	‘Above’ students: ▪ hand in their homework on the set deadlines; ▪ produce homework that regularly goes above and beyond the set task; ▪ always complete homework with great care and take pride in the way it is presented; ▪ proactively seek out support when they are unsure about any of the work set.
EXPECTED (E)	‘Expected’ students: ▪ almost always complete their homework by the set deadline; ▪ produce homework that is completed with care and is of an appropriate standard.
BELOW (B)	‘Below’ students: ▪ frequently do not complete homework; ▪ often hand in their homework beyond the initial set deadline, if at all; ▪ produce homework that is often rushed and not to an appropriate standard.
BEHAVIOUR	
ABOVE (A)	‘Above’ students: ▪ behave impeccably; ▪ are polite and considerate at all times; ▪ are kind and supportive of others; ▪ continuously model the expected behaviour without the need for any reminders.
EXPECTED (E)	‘Expected’ students: ▪ behave appropriately; ▪ are respectful to others; ▪ respond to teacher requests; ▪ behave in a manner that does not interrupt the learning of others.
BELOW (B)	‘Below’ students: ▪ do not behave to the appropriate standard; ▪ hinder not only their own learning but also that of others; ▪ regularly require adult intervention (STEPS), resulting in the frequent recording of Behaviour Points.