

## Soar Valley College: Provider Access Policy Introduction

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Pupil entitlement**

All pupils in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

### **Management of provider access requests procedure –**

A provider wishing to request access should contact Claire Houlton, Careers Leader,

Telephone Number: (0116) 2669625 Email: [careers@soarvalley.leicester.sch.uk](mailto:careers@soarvalley.leicester.sch.uk)

### **Opportunities for access**

A number of events, integrated into the school's career programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers these include:

Assembly Slots

Apprenticeship Workshops

Post 16 Options Evening

Parent Information Evenings

CV Writing Workshops

Lunch Time Career Talks

### **Provider Access Policy Soar Valley College Leicester- Updated September 2021**

The school reserves the right to decline requests for a number of reasons, including (but not restricted to) the following:

- If such attendance would provide an imbalanced view of available provision (eg several apprenticeship providers at an event and no colleges)
- If the provider's input would not be relevant to a particular event If the request is not timely (eg students have already heard from similar providers during the year, or if they are involved in end of year exams)
- If the information is not seen to be in the best interest of pupils (eg if the provider is promoting a 'hard-sell' of their provision, rather than enabling students to make an informed decision; or there are concerns about the ethics or quality of the provision). In such cases, Head of School or the Careers Leader would inform the provider of this decision and the reason why. If the provider wishes to appeal this decision, they can contact the Head of school. If the provider wishes to appeal the decision received from the Head of school, they should contact the Chair of Governors at the school.

### **Premises and facilities**

The school may have access to a hall, classroom or smaller meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available audio-visual equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader or a member of the school team. Providers are welcome to leave a copy of their prospectus or other relevant course literature to be placed in the Careers Library.

This policy will be monitored and reviewed on an annual basis, to ensure that current legislation and best practice is recorded.

This policy follows guidelines set out by

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/672418/Careers\\_guidance\\_and\\_access\\_for\\_education\\_and\\_training\\_providers.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf)

Signed by Claire Houlton

Careers Leader

