#### **Careers in Music**

Musician/Performer

Composer

Song writer

Conductor

**Teacher** 

Peripatetic Teacher

**Music Therapist** 

Music Journalist

**Producer** 

Sound Engineer

Artist Manager/Agent

# **Music Curriculum** Map



College/KS5/A Level/BTEC/RSL Level 3 Music Performance/Music Technology





1hr 30 mins

8 questions-2 on each Area of Study 1 question on each set work 1 long answer appraising question.



Using the brief set by the exam board to create composition 2.



**Free Brief Composition** 

Learning about and completing

(composing to your own brief).

your first GCSE composition

(15%)

**Performance Recordings** 

One solo and one ensemble performance will be recorded for coursework. (30%)

Appraising Music-Area of study

Throughout Year 11 we continue with theory, AOS 3 & 4 as well as the set works ready for the exam.

edugas



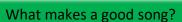


## **Solo Performance**

You will continue to work on your instruments and record at least 2 pieces in Year 10.







### Video Game Music

Learn about why video games might use music, build on reading and performance skills by learning pre-existing video game themes. Using composing skills to write for both treble and bass



**BLUES** 



**Sound Tracks** 

OO JAW









Different Basslines (Experience - Ludovico Einaudi): Learn about different basslines (walking bass, bass riffs, alberti bass, arpeggios, broken chords, pedals) building on keyboard and

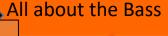


#### Variations

Theme and Variation (The Simpsons): Build on stylistic compositional skills. Build on keyboard and solo perfo

Stormzy Remix: Learn about different genres (hip-hop/rap). Build on composing skills (bassline). Build on Keyboard an performance skill.

#### Offbeat Remix





Three Little Birds: Learn about different genres (Ska, Mento Rocksteady, Reggae). Build on performance skills, learn to pl more complex rhythms. Knowledge of Hooks, Riffs, Basslines



ve Got Rhythm!

Keyboard Performance 1: Knowledge of Respond renormance L. thoweate correct trongs and melody using the correct





Instruments of the Orchestra: Learn about orchestral instruments and families. Build listening and identification skills Build on ensemble performance skills.

**Building Bricks-Introduction to the elements of music** through performance, composition and games



**Elements of Music** 

Welcome to Music-let's continue to build on the skills you have worked on in KS2!



technique.

Keyboard Skills

